This is an Ish-ish list of possible ways to introduce and follow up on Ish.

**The Squiggle-ish Game:** Have two students each squiggle a line for the other and trade sheets of paper. Then ask them to make a drawing from the line their partner made. They can add some paint, cut out their images, and mount them on a darker piece of paper. Be sure to have BOTH artists sign their name to each finished drawing.

**Ishing — Not Dishing:** After reading the book, discuss what Leon could have said to Ramon to be kinder. Have your students heard people say hurtful things about someone’s art or their attempt to try something new? Brainstorm some things you can say to encourage rather than discourage.

**Ishful Portraits:** Have the whole class create ishful self-portraits, or have pairs do portraits of each other. Label them ishfully; for example, Peter-ish or Wanda-ish.

**Ishful Gallery:** Start a gallery of art that is ishful. For example, print out a Picasso portrait — you can label it “Face-ish.” Look online using a search like “abstract boat” or “Greek painting boat” or “children face art,” print out the images, and add them to the gallery. Ask the class what each one is. Students will learn to see patterns, be more imaginative, be more generous in their interpretations, be less literal, and develop open minds.